

The Great Book of Adaptations (6-8)

Either assign or allow each student to choose an animal species for this project (it is best if each student has a different animal).

Using books, magazines, the Internet, and other reference materials, have students do some research on the animals.

From old magazines, allow students to cut out photos of their animals. They may also draw their own picture as well. Have them select or draw five photos each.

Photo #1

Label this photo with the following information:

Species name (scientific and common)

Species habitat

Species diet

Photo #2

Label this photo with 3-5 adaptations for movement.

Photo #3

Label this photo with 3-5 adaptations for protection.

Photo #4

Label this photo with 3-5 adaptations for obtaining food.

Photo #5

Label this photo with 3-5 adaptations for surviving in the animal's environment.

After students have completed the assignment, you can compile all the photos into one "great" book of adaptations for students to look at throughout the year.

To extend the life of the book, you may wish to laminate the pages.