

Adaptation Art (6-8)

Every living thing on Earth is adapted in one way or another to live in its environment. This activity gives students a chance to create their own animal and decide what kind of adaptations it will have in order to survive.

Procedure

Break the students up into several groups.

Assign each group a different habitat from the choices listed below.

Have the students create and design animals with the appropriate adaptations so that the animal can eat, move and survive within their given environment.

Materials

Various craft supplies

Construction paper

Glue

Scissors

Markers/crayons

Miscellaneous craft supplies

Habitat choices

A bathtub

A swimming pool

Under the bed

Your hair

A refrigerator

Observations/ Questions for Discussion:

What is the name of your animal?

Where does your animal live?

What is the temperature and climate of your animal's habitat?

What and how does your animal eat and drink?

What kinds of adaptations does your animal have for survival in its natural habitat?

Would your animal be able to survive in any other kind of habitat? Why or why not?